Bradford College

Working together to transform lives

Enquiries

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BA (Hons) Education Studies



View on bradfordcollege.ac.uk

Education & Teaching
Higher Education
Level 6
Full-time
3 Academic Years
September 2025
PFUL003



Course Summary

Do you have a passion for supporting children through teaching? This programme will teach you about the educational aspects of sociology, politics and psychology, whilst simultaneously investigating the history and philosophy of education. From primary, secondary and higher education, this programme will challenge you to make sense of policy decisions, understand and apply theories of ideology, and consider implications for diverse socio-economic and cultural populations. This course will give you a real insight into the teaching professions and provide you with work experience to help bring your learning to life. The course will open exciting career opportunities in teaching, special educational needs, educational welfare, local authorities, community youth work, museums and research. We deliver the course through a number of teaching methods include lectures, seminars, discussions, role play, presentations by external speakers, visits to a range of educational organisations and other methods appropriate to the issue being considered.

Our enthusiastic and highly qualified team will support and challenge you in your development as a critical, independent thinker, as you explore new ideas and new abilities in the field of education. The course is delivered within the Margaret McMillan School of Education, in the heart of a thriving Further Education College and our team provide a supportive learning and teaching environment. You can expect to build personal confidence, adaptability and self-reflection. Specialist staff, external speakers and a range of stimulating teaching and learning strategies will ensure you have a quality student experience. Throughout the course, you will be supported so that you can progress into your chosen vocational area and/or further post-graduate study.

What You Will Learn

The BA (Hons) Education Studies degree combines academic and work-based learning to ensure skills and knowledge are relevant to employment.

You will engage with knowledge and critical understanding of the principles in Education – such as differentiated questioning, addressing misconceptions, supporting a purposeful learning environment, and fostering a love of learning, are central to learning.

The programme supports you to apply your knowledge and skills to educational settings and real life context.

Effective communication skills in a variety of forms are explored throughout the modules to support your roles in education.

Modules

Year 1

- Introduction to Academic Studies develop digital literacy, effective reading skills, note taking, critical thinking, time and stress management
- Education for Health and Physical Activities the relationship between physical activity and a healthy lifestyle
- Theories of Learning Development the theories of behaviourism, social constructivism and humanism
- Meeting the Needs of Diverse Communities develop an understanding of diverse communities
- Introduction to Teaching reflective practice, inclusive teaching and learning environments
- Decolonising Education colonial legacies and their impact on our current ways of knowing and being

Year 2

- History of Educational Policy the structure of the UK education system and key stakeholders
- Education Beyond the Classroom outdoor education and educational visits for different age groups
- Introduction to Professional Contexts reflection on your needs, exploring personal and professional values, motivation and personality
- Principles of Research demonstrate and analyse key issues in research
- Environmental Sustainability in Education the nature, values, principles and perceptions of environmental education
- Promoting Mental Health and Wellbeing (Option) theories of well-being promotion and resilience
- Supporting Learners with SEND (Option) SEND and the concept of neurodiversity

Year 3

- Personal and Professional Planning for Progression
- Dissertation
- International Perspectives in Education
- Philosophy, Politics, and Social Justice in Education
- Childhood, Youth and Society

Entry Requirements

80 tariff points (equivalent to CDD or BB or Access to HE Pass/Merit profile).

Five GCSE subjects including three at GCSE level Grade C/4 or above (which must include English) and a minimum of two at A level or equivalent qualifications.

Applications are encouraged from candidates who may have other qualifications or experience which demonstrate possession of knowledge and skills in an appropriate area of study.

Have a clear enhanced vetting and barring check. (DBS). This must be in place prior to enrolment.

Additional admissions matters

Students on the BA (Hons) Primary Education degree at Bradford College can transfer into Year 2 or Year 3 if they need to transfer to a non-QTS bearing programme.

Work Experience

You will complete a 4 week placement in year 2 to broaden your experience. The team will provide the placements and support you before, during and after this placement.

Progression

This is an ideal programme if you aspire to a career in a wide range of educational settings such as teaching or student support roles in schools, colleges or Higher Education institutions. It will also provide you with a solid foundation if you wish to work in other roles in education, including training, supporting, mentoring or youth work.

We encourage you to carry out voluntary activities linked to their future career choices e.g. working in primary schools.

Sessions will be provided in Year 1 to enable you to develop the necessary communication skills to find and participate effectively in this work.

Disclaimer: Our prospectus, college documents and website are simply here to offer a guide. We accept no liability for any inaccurate statements and are not responsible for any negative outcomes if you rely on an inaccurate statement. We reserve the right to withdraw any programmes or service at any time.