



Safeguarding Child and Vulnerable Adult Protection Policy

Document title:	Safeguarding child and vulnerable adult protection policy
Audience:	All students, staff, governors, volunteers, visitors and any other individual or organisation engaging with students for or on behalf of Bradford College.
Version:	4
Approved by:	Corporation
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Date of next review:	October 2024
Document Owner	College Designated Safeguarding Lead
Equality Impact Assessment	Yes
Student Friendly Version	Yes, via safeguarding information delivered during induction and tutorial.

Revision history

Version	Type (e.g. replacement, revision etc)	Date	History (reason for changes)
3.0	Revision	September 2021	KCSiE annual update.
4.0	Revision	September 2022	KCSiE annual updates and contact updates.
5.0	Revision	September 2023	KCSiE annual updates and contact updates.

Monitoring and review

This policy will be reviewed by the Senior Leadership Team and Corporation every year, and as required where there are changes in statutory or operational requirements.

Safeguarding: Child and Vulnerable Adult Protection Policy

Purpose of the policy

Bradford College is committed to providing a safe and nurturing environment for all students. This policy forms part of that commitment and sets out our approach to compliance with statutory guidance on safeguarding children and vulnerable adults. This policy should be considered in conjunction with our UNITED values and behaviours and existing policies that address bullying, harassment, equality, diversity and inclusion, health and safety and related issues.

The college recognises that a safe and nurturing environment is a key factor in the successful delivery of high-quality teaching and learning. Our students share the same risk of becoming victims, or perpetrators, of harm as the wider community; we will take all reasonable steps to minimise that risk and to provide effective support to our students.

There are six key principles of safeguarding and these will be applied to our work in College:

1. **Empowerment** - people are supported and encouraged to make their own decisions and give informed consent.
2. **Prevention** - it is better to take action before harm occurs.
3. **Proportionality** - the least intrusive response appropriate to the risk presented.
4. **Protection** - support and representation for those in greatest need.
5. **Partnership** - local solutions through services working with their communities – communities have a part to play in preventing, detecting and reporting neglect and abuse.
6. **Accountability** - accountability and transparency in safeguarding practice.

The College will:

- Acknowledge that safeguarding is the responsibility of every staff member and provide appropriate guidance, training and support to enable everyone to discharge that responsibility effectively.
- Respond swiftly and appropriately to all suspicions or allegations of harm and abuse and provide students, parents/carers and advocates with the opportunity to voice their concerns.
- Ensure there are opportunities for students to recognise when they are at risk and that they know how to get help when they need it.
- Ensure that its staff and others working with students for, or on behalf of college, comply with our statutory duties in relation to safeguarding and promoting the welfare of children and vulnerable adults.
- Have a clear procedure for dealing with concerns about possible harm and support those who may have been abused or who are at risk of harm.
- Acknowledge the wider environmental factors in a student's life which may be a threat to their safety and welfare known as contextual safeguarding. Awareness of contextual safeguarding issues is addressed in the tutorial programme.
- Endeavour to ensure that staff and others who engage with students for or on behalf of college are recruited well and suitably trained, which includes distinguishing between levels of concern and harm and knowing how to report a concern.
- Maintain good links with the Bradford Safeguarding Partnership, Local Safeguarding Children Boards (LSCBs) and the appropriate child and vulnerable adult services.

Linked policies

- Data Protection (GDPR) Policy
- Equality, Diversity and Inclusion Policy
- Recruitment and Selection Policy
- Volunteers Policy
- Positive Student Behaviour Policy
- Student Attendance Policies (FE and Apprentice and HE)
- Health and Safety Statement and Policies
- Admissions Policy
- Freedom of Speech Policy and Code of Practice
- Work Placements Policy
- Whistleblowing Policy
- Domestic Abuse Policy

Linked procedures

- Child and Vulnerable Adult Protection Safeguarding Procedures